SAULT COLLEGE OF APPLIED ARTS AND TECHNOLOGY						
SAULT STE. MARIE, ONTARIO						
Sault College						
COURSE OUTLINE						
COURSE TITLE:	Calculus					
CODE NO. :	MTH551	SEMESTER:	3/4			
PROGRAM:	Electrical/Ele	ectronics/Computer Studies				
AUTHOR:	Updated by for The Math	B. Hamel nematics Department				
DATE:	Sept. 2007	PREVIOUS OUTLINE DATED:	Sept. 2006			
APPROVED:						
		DEAN	DATE			
TOTAL CREDITS:	4					
PREREQUISITE(S):	MTH143					
HOURS/WEEK:	4					
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I. COURSE DESCRIPTION:

The basic concepts of calculus are introduced through an emphasis on applications and examples. Topics include limits, simple derivatives, derivatives of trigonometric and logarithmic functions, applications of derivatives, curve sketching, integration, and applications of integration.

II. LEARNING OUTCOMES AND ELEMENTS OF THE PERFORMANCE:

Upon successful completion of this course, the student will demonstrate the ability to:

Topic 1:

- 1. Evaluate limits of algebraic functions.
- 2. Approximate the slope of a tangent to a curve.
- 3. Find the derivative of an algebraic function using the delta method.
- 4. Find instantaneous rates of change of a function using derivatives.
- 5. Find the derivative of a polynomial using a rule.
- 6. Find derivatives of other algebraic functions (products and quotients) using rules for differentiation.
- 7. Find the derivative of a power of a function Chain rule.
- 8. Find the derivative of an implicit function.
- 9. Find higher derivatives of algebraic functions

Topic 2:

- 1. Find slopes and equations of tangent and normal lines.
- 2. Compute velocities and accelerations for curvilinear motion.
- 3. Solve related rate problems.
- 4. Make graphs of non-linear functions using derivatives.
- 5. Make graphs of discontinuous functions using derivatives, asymptotes, intercepts.
- 6. Solve applied maximum-minimum problems.

Topic 3:

- 1. Use differentials to compute small change in a function.
- 2. Find an anti-derivative using derivative rules.
- 3. Use the basic rule for integration of algebraic functions.
- 4. Determine approximate areas under curves from graphs.
- 5. Determine exact areas under curves by integration the fundamental theorem of integral calculus.
- 6. Evaluate other algebraic definite integrals.

Topic 4:

- 1. Solve problems involving distance-velocity-acceleration, current-voltage-charge using integration.
- 2. Find areas (between two curves) using horizontal and vertical elements and definite integrals.
- 3. Find the volume of a solid of revolution using the disk or shell method.

Topic 5:

- 1. Find derivatives of expressions containing sine or cosine functions.
- 2. Find derivatives of other trigonometric functions.
- 3. Find derivatives of inverse trigonometric functions
- 4. Solve worded problems which involve trigonometric functions.
- 5. Find derivatives of logarithmic functions and constant base.
- 6. Find derivatives of exponential functions any constant base.
- 7. Solve worded problems involving logarithmic of exponential functions.

III. TOPICS:

- 1. The Derivative
- 2. Applications of the Derivative
- 3. Integration
- 4. Applications of Integration
- 5. Differentiation of Transcendental Functions

IV. LEARNING ACTIVITIES

TOPIC NUMBER	TOPIC DESCRIPTION	REFERENCE CHAPTER	
1.0		Chapter 23	
1.0		Questions: 1-44	
		Page 634	
1.2	The slope of a tangent to a curve	Questions: 1-24	
		Page 639	
1.3	The derivative	Questions: 1-32	
		Page 643	
1.4	Derivatives of polynomials	Questions: 1-32	
		Page 652	
1.5	Derivatives of products and quotients of	Questions: 1-32	
	functions	Page 656	
1.6	The derivative of a power of a function	Questions: 1-38	
4 7		Page 662	
1.7	Differentiation of implicit functions	Questions: 1-32	
1.0	Ligher derivatives	Page 666	
1.0		Questions. 1-34	
2.0		Chapter 24	
2.0	Tangents and normals	Ouestions: 1-24	
2.1		Page 677	
2.2	Curvilinear motion	Questions: 1-24	
		Page 685	
2.3	Related rates	Questions: 1-24	
		Page 688	
2.4	Using derivatives in curve sketching	Questions: 1-28	
		Page 695	
2.5	Applied maximum and minimum	Questions: 1-30	
	problems	Page 704	
2.6	Differentials	Questions: 1-20	
		Page 704	
3.0	INTEGRATION	Chapter 25	
3.1	Anti-derivatives	Questions: 1-32	
2.0	The indefinite integral	Page /1/	
3.2		Questions: 1-44	
2.2		Page 722	
3.3		Page 727	
34	The definite integral	Questions: 1-36	
0.7		Page 730	

IV. LEARNING ACTIVITIES CONTINUED.....

TOPIC NUMBER	TOPIC DESCRIPTION	REFERENCE CHAPTER ASSIGNMENTS
4.0	APPLICATION OF INTEGRATION	Chapter 26
4.1	Applications of the indefinite integral	Questions: 1-20 Page 745
4.2	Areas by integration	Questions: 1-28 Page 751
4.3	Volumes by integration	Questions: 1-32 Page 756
5.0	DIFFERENTIATION OF TRANSCENDENTAL FUNCTIONS	Chapter 27
5.1	Derivatives of sine and cosine functions	Questions: 1-50 Page 782
5.2	Derivatives of other trigonometric functions	Questions: 1-48 Page786
5.3	Derivatives of inverse trigonometric functions	Questions: 1-48 Page 790
5.4	Applications	Questions: 1-8, 11-23 Page 794
5.5	Derivatives of logarithmic functions	Questions: 1-48 Page 799
5.6	Derivatives of exponential functions	Questions: 1-52 Page 802
5.7	Applications	Questions: 1-32 Page 806

IV. REQUIRED RESOURCES/TEXTS/MATERIALS:

- 1. Text: Washington, "<u>Basic Technical Mathematics With Calculus</u>", Eighth Edition, Metric Version. Addison Wesley 2006.
- 2. Calculator: (Recommended) SHARP Scientific Calculator EL-531G. The use of some kinds of calculators may be restricted during tests.

V. EVALUATION PROCESS/GRADING SYSTEM:

The following semester grades will be assigned to students:

Grade	Definition	Grade Point Equivalent
A+	90 – 100%	4.00
A	80 - 89%	0.00
В	70 - 79%	3.00
C	60 - 69%	2.00
D	50 – 59%	1.00
F (Fail)	49% and below	0.00
CR (Credit)	Credit for diploma requirements has been awarded.	
S	Satisfactory achievement in field /clinical	
	placement or non-graded subject area.	
U	Unsatisfactory achievement in	
	field/clinical placement or non-graded	
	subject area.	
Х	A temporary grade limited to situations	
	with extenuating circumstances giving a	
	student additional time to complete the	
	requirements for a course.	
NR	Grade not reported to Registrar's office	
W	Student has withdrawn from the course	
* *	without academic penalty	
	without academic penalty.	

VI. SPECIAL NOTES:

Special Needs:

If you are a student with special needs (e.g. physical limitations, visual impairments, hearing impairments, or learning disabilities), you are encouraged to discuss required accommodations with your professor and/or the Special Needs office. Visit Room E1101 or call Extension 2703 so that support services can be arranged for you.

Retention of Course Outlines:

It is the responsibility of the student to retain all course outlines for possible future use in acquiring advanced standing at other postsecondary institutions.

Communication:

The College considers **WebCT/LMS** as the primary channel of communication for each course. Regularly checking this software platform is critical as it will keep you directly connected with faculty and current course information. Success in this course may be directly related to your willingness to take advantage of the **Learning Management System** communication tool.

Plagiarism:

Students should refer to the definition of "academic dishonesty" in *Student Code of Conduct*. Students who engage in "academic dishonesty" will receive an automatic failure for that submission and/or such other penalty, up to and including expulsion from the course/program, as may be decided by the professor/dean. In order to protect students from inadvertent plagiarism, to protect the copyright of the material referenced, and to credit the author of the material, it is the policy of the department to employ a documentation format for referencing source material.

Course Outline Amendments:

The professor reserves the right to change the information contained in this course outline depending on the needs of the learner and the availability of resources.

Substitute course information is available in the Registrar's office.

VII. PRIOR LEARNING ASSESSMENT:

Students who wish to apply for advanced credit in the course should consult the professor. Credit for prior learning will be given upon successful completion of a challenge exam or portfolio.

VIII. DIRECT CREDIT TRANSFERS:

Students who wish to apply for direct credit transfer (advanced standing) should obtain a direct credit transfer form from the Dean's secretary. Students will be required to provide a transcript and course outline related to the course in question.